



Seminole High School Title I Annual Meeting

2024-25





Data Resources/Consider



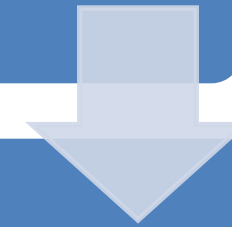
- Comprehensive Needs Assessment
- School Improvement Plan
- District Climate Survey (Title I Items)
- PM3 Data/Connection to Phase III



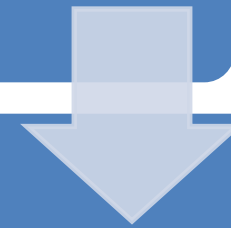


All About Title I

Title I is the **largest** federal assistance program for our nation's schools.



The program serves **99** schools in Pinellas County including eligible students in **39** non-public schools.



The Title I goal is that **every** student achieves **high** levels of academic proficiency.



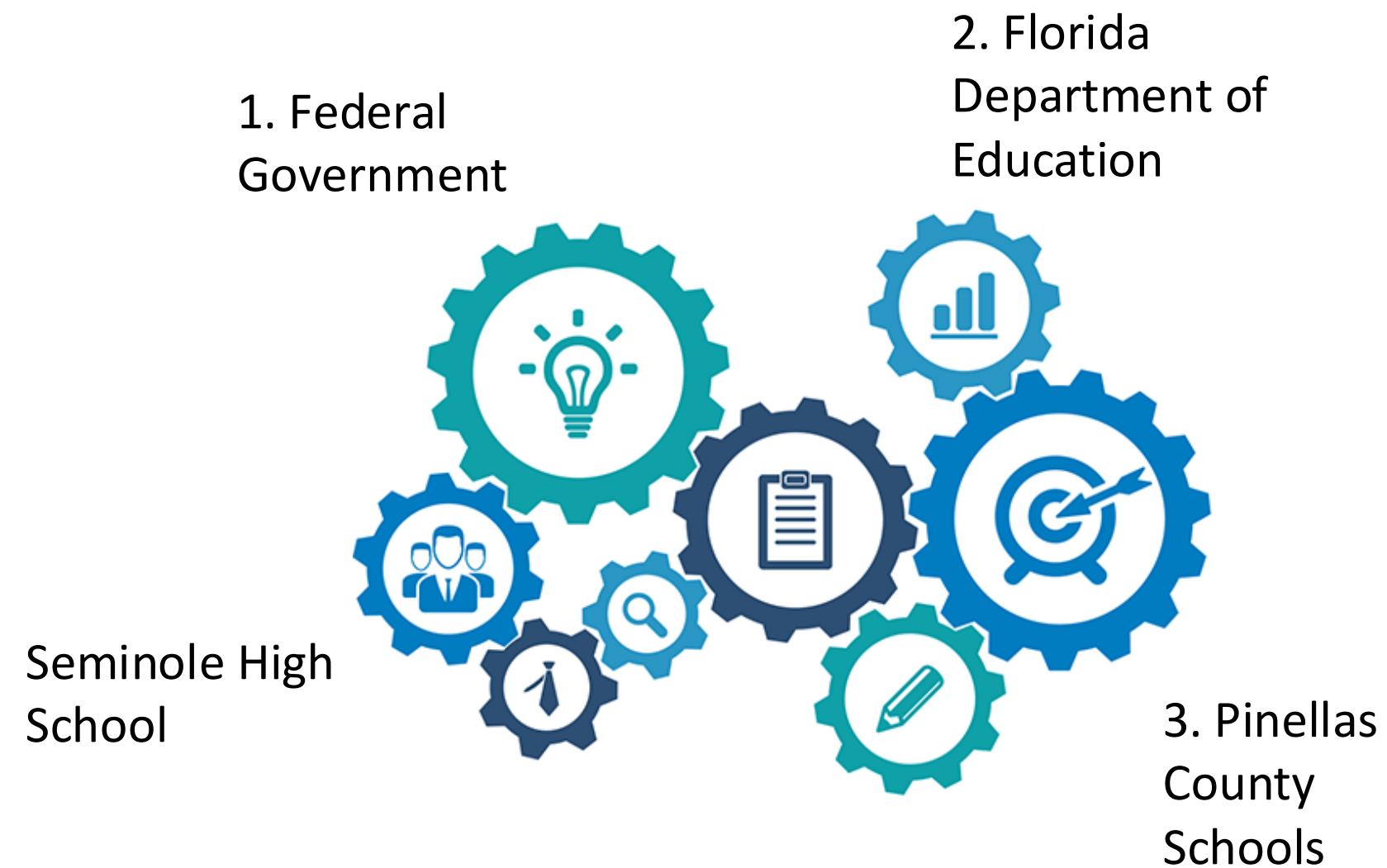
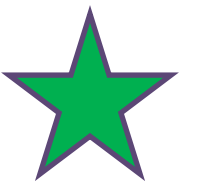


Seminole High School
11/12/2024
7:00 pm
Media Center
Dr. M. Jane Lucas

2024-25 Title I Annual Parent Meeting



Title I Funding Process





Title I Supplemental Resources

Definition: provided in addition to what is already present or available to compete or enhance it





TITLE I SCHOOLWIDE PLANNING AND INPUT

First

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

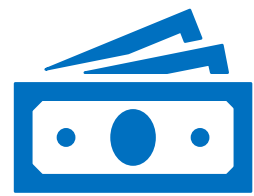
Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.





TITLE I SCHOOLWIDE BUDGET



Seminole High School is provided \$56, 880.00 to pay for supplemental resources and programs for increased student achievement.

These resources and programs include:

- Classroom Instruction

- Extended Learning

- Curriculum Development





- Professional Development





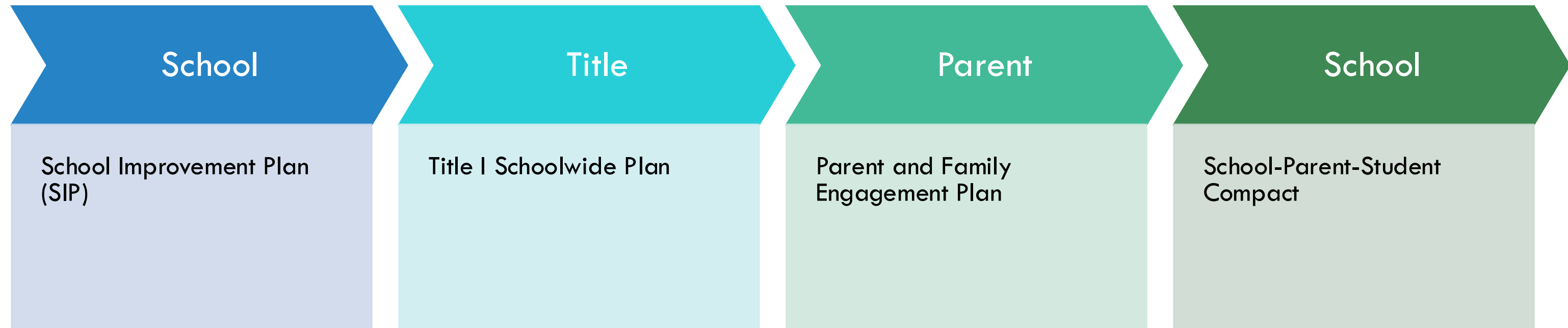
PARENT'S RIGHT TO KNOW

As a parent of a student attending a Pinellas County School Public School, you have the right to...

	Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
	Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
	Be notified of non-highly qualified or out-of-field teachers at the school.
	Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



WORKING TOGETHER FOR STUDENT SUCCESS



Title I is now included as a part of the School Improvement Plan



PARENT-SCHOOL-STUDENT COMPACT



- ▶ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, Seminole High School, teachers, staff, parents and students agree to work together to share the responsibility of helping **students meet or exceed state, district and school academic goals.**

- ▶ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts!



PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

To access the full LEA PFEP, please visit
www.pcsb.org/titleone





Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, www.fldoe.org.





SCHOOL'S CURRICULUM



Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). form the framework of everything taught at school.

Core Curriculum

- Mathematics
- English
- Science
- Social Studies



FLORIDA END OF COURSE (EOC) ASSESSMENTS (ALGEBRA 1, BIOLOGY, CIVICS, U.S. HISTORY, GEOMETRY)



To learn more about state assessments visit the Florida Department of Education's website, fldoe.org/accountability/assessments.





School Report Cards

- ↩ School Grade and Overview
- ↩ Population and Enrollment
- ↩ Assessments – Academic Achievement, Growth, and Population
- ↩ Assessments – English Language Learners
- ↩ Graduation and Beyond
- ↩ Educator Qualifications and Equity
- ↩ Long-Term Goals and Interim Progress
- ↩ Accelerated Course Enrollment
- ↩ Per-Pupil Expenditures
- ↩ National Data

Available online at

<https://edudata.fldoe.org/> or Front Office

Accountability



PARENT ADVISORY COUNCIL (PAC)

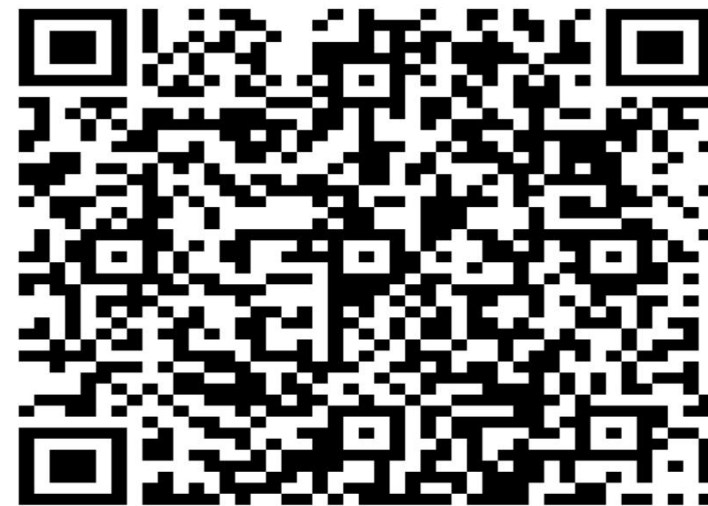
- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in person with the district's Title I staff.
- Each school is committed to having at least one member representative in PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Insert contact person

Parent Advisory Council (PAC)
2024-25



**PLEASE USE THE QR CODE TO COMPLETE A BRIEF
SURVEY**

**Family Survey on Title I Annual
Meeting 2024**



THANK YOU FOR
YOUR TIME!

